## Warming Up

Describe the pictures within 1 minute using your own words


## Vocabulary Check

Match the words with their definitions.

| 1) implement | - | a) a line that divides one area from another |
| :--- | :--- | :--- |
| 2) train | - | b) punish for misbehavior or not obeying rules |
| 3) boundary | - | c) a new section added to an existing section |
| 4) extension | - | d) confident, strong and positive |
| 5) ensure | - | e) ability to stay calm and wait for a long time |
| 6) assertive | - | f) to put into action / to ensure a plan is done |
| 7) reprimand | - | g) to teach skills or behavior |
| 8) far-fetched | - | h) make certain or make sure |
| 9) patience | - | i) someone who you spend time with or travel with |
| 10) companion | - | j) unlikely to be true or practical |

## Reading tips for a Well-Behaved Dog

Having a well-behaved dog can be a pleasant experience. We all want to have a great time with our pets so why not implement some of these hints to make sure your dog is always wellbehaved.

1. Train your dog early. It is good to start training your dog when he's just a puppy. This is the best time to start training him on what he should and shouldn't do.
2. Always be positive around your dog. Whatever you do with your dog, be positive around your dog. Treat your dog as you would like to be treated.
3. Set boundaries. Your dog is not equal to other family members. He is an extension of your family. You need to ensure that your dog understands his position in the house.

4. Be assertive with your commands. Don't
reprimand your dog by yelling out his name. You don't want your dog to be scared every time he hears his name.
5. Enjoy your time with your dog. Take your dog to the park or for a walk. Make sure you bring some treats.

A well behaved dog is not such a far-fetched idea. With a little patience and training, any dog can be man's favored companion.

## Reading Comprehension Questions

1. How should you train your dog to be well-behaved?
2. Why should you be positive to your dog?
3. What should the dog's position in the family be?
4. What are some ways to discipline your dog?
5. What are some ways you can enjoy free time with your dog?

## Creative Discussion \& Writing

1. What are the advantages and disadvantages of having a pet?
2. Other than dogs, what other interesting pets are there?
3. Do you have any experience having a pet? Please share your experience
4. Are people stealing animals' rights to live free? Explain your opinion.
5. What are people's responsibilities in order to keep their pets healthy?

## Vocabulary Review

| implement | train | boundary | far-fetched | extension |
| :--- | ---: | :--- | ---: | ---: |
| assertive | ensure | patience | reprimand | companion |

Fill in each blank with the correct form of the word from the box.

1. The storyline of the movie was too $\qquad$ _.
2. Don't $\qquad$ the child too harshly.
3. The fence marks the $\qquad$ between my land and hers
4. In fishing, we need some $\qquad$ since it takes time.
5. Why don't you ask for a/an $\qquad$ of the due date?
6. You should try to be more positive and $\qquad$ _.
7. We have decided to $\qquad$ the new system.
8. He was her $\qquad$ at the party.
9. I am trying to $\qquad$ my dog to understand my commands.
10. I cannot $\qquad$ that he will keep his promise.

## Further Practice

Find synonyms and antonyms of the words from the box and make your own sentences.

|  | Synonyms | Antonym |
| :---: | :---: | :---: |
| assertive |  |  |
| reprimand |  |  |

## Summary

Fill in each blank with the appropriate words to complete the summary.
A well-behaved $\qquad$ dog can be a $\qquad$ . There are _ ways to ensure ou dog is $\qquad$ First, he is important that we $\qquad$ our dog when it is a $\qquad$ , we have to be $\qquad$ _ all the time. Third, there should be $\qquad$ to make sure our dog is not
$\qquad$ to other $\qquad$ members. Fourth, we should be $\qquad$ and not reprimand by
$\qquad$ . Finally, we must spend $\qquad$ with our $\qquad$ —.

## Warming Up

Describe the pictures within 1 minute using your own words


## Vocabulary Check

Match the words with their definitions.

| 1) hunt | a) split up, make not together anymore |  |
| :--- | :--- | :--- |
| 2) roar | - | b) an area of very wet land |
| 3) tropical | - | c) hot and damp weather that people believe to be tropics |
| 4) temperate | - | d) try to find something by searching carefully or thoroughly |
| 5) swamps | - | e) to make a pair or a couple to in order to reproduce |
| 6) mate | - | f) look after babies or children until they grow old  <br> 7) separate - <br> 8) raise - |
| 9) cub h) a baby of animal |  |  |

2) roar b b) an area of very wet land
3) tropical - c) hot and damp weather that people believe to be tropics
4) temperate • d) try to find something by searching carefully or thoroughly
5) swamps • e) to make a pair or a couple to in order to reproduce
6) mate
7) separate
g) moderate climate ; never extremely hot or cold
8) cub
i) a loud sound or cry of wild animals

## Reading Tigers

Tigers are the largest members of the cat family. Here are some characteristics of tigers.

Their coats are orange with black stripes; however, no two tigers have exactly the same pattern of stripes.
Tigers usually hunt at night; they can see well in the dark. A tiger's roar can be heard as far as two miles (three kilometers) away.
Tigers live in both tropical and

temperate forests as well as in
swamps. They are never found far from water. Tigers eat small animals such as turtles and frogs, as well as large animals such as buffalo and large deer.

Tigers live alone, except for mothers and their young. A male and female tiger come together to mate, and then go their separate ways. A female tiger may have from one to six babies at once. She raises them on her own. When the cubs are about six months old, they leave the area by following their mother on her hunts. By the time tiger cubs are one year old they can hunt on their own, but they generally stay with their mothers until they're at least two years old.


## Reading Comprehension Questions

1. Describe the appearance of a tiger.
2. Where do tigers live?
3. What do tigers eat?
4. At what age are tiger cubs able to hunt on their own?
5. When do the cubs leave their mother?

## Creative Discussion \& Writing

1. Where can we see tigers? What other animals can we see there?
2. What other wild animals do you know? Where can we see them?
3. What are some characteristics of a tiger?
4. Imagine you brought a tiger cub home. What would you do? Explain.
5. In the wild life, we say it is "Survival of the Fittest", which means that the strong ones survive in the end. How is this similar to human life?

## Vocabulary Review

| roar | tropical | temperate | swamps |
| :--- | :--- | :--- | ---: |
| hunt | mate separate raise cub |  |  |

Fill in each blank with the correct form of the word from the box

1. People find it easier to live in a $\qquad$ climate.
2. Do foxes ever $\qquad$ with dogs?
3. Every autumn, many people $\qquad$ deer in this area
4. The mother lion protected her $\qquad$ from Tim and live alone?
5. Do you really want to $\qquad$
6. Parents have a responsibility to $\qquad$ _ their children.
7. This fruit grows well only in $\qquad$ regions.
. We heard the lion $\qquad$ are wet areas full of animals and plants.

## Further Practice

Find synonyms and antonyms of the words from the box and make your own sentences.

|  | Synonyms | Antonym |
| :---: | :---: | :---: |
| temperate |  |  |
| separate |  |  |
| cub |  |  |

## Summary

Fill in each blank with the appropriate words to complete the summary.


## Warming Up

Describe the pictures within 1 minute using your own words


## Vocabulary Check

Match the words with their definitions.

| 1) planet | a) appendages which stick out of fishes body and help it to swim |
| :---: | :---: |
| 2) amazing | b) element that is essential for breathing |
| 3) common | c) large round object in space that moves around a star |
| 4) fins | d) person who studies plants, animals, people, and environment |
| 5) gills | e) short loud sounds |
| 6) oxygen | f) surprising and makes you feel pleasure or approval |
| 7) poisonous | g) something that can kill you or make you ill |
| 8) ecologist | h) organs on the sides of fish through which they breathe |
| 9) honks | i) is found in large numbers or happens often |

## Reading Sea Animals



Seas cover 70\% of our planet. Many animals and plants live in these waters.
Fish come in an amazing variety of shapes and colors, but they all have three important things in common: All fish live in water, have fins, and use gills to get oxygen from the water.
The Blue Whale is the largest animal that has ever lived on Earth. It is also the loudest animal that has ever lived on Earth. It's louder than a jet plane!
The fastest fish is the Cosmopolitan Sailfish. It swims at about 109 kilometers an hour!
The most poisonous animal on Earth lives in the sea. It's the box jellyfish, which lives in tropical waters. Its tentacles are 3 meters long.

Dolphins are among the most intelligent animals. Their friendly appearance and playful attitude have made them popular in human culture.
The rarest animal in the sea is the Baiji Dolphin - or the Chinese River Dolphin. Ecologists believe that there are only 5 left.


The sea lion is a type of seal that lives in cool waters off the rocky coast of western North America. This marine mammal makes a noise, barks, and honks. Sea lions are fast swimmers, going up to 25 mph in short bursts. They are also very fast on land, "walking" with all four flippers.

## Reading Comprehension Questions

1. What is the portion of sea on our planet?
2. What are the three common characteristics of fish?
3. What is the most poisonous sea animal?
4. What is special about the Baiji Dolphin?
5. Describe a sea lion.

## Creative Discussion \& Writing

1. What other sea animals are you familiar with?
2. Where can we see these sea animals?
3. Water pollution is a serious problem. Discuss how water pollution affects these sea animals.
4. If you could keep a sea animal as a pet, which one would you choose? Why?

## Vocabulary Review

| planet | amazing | variety | common | fins |
| :--- | :--- | :--- | :---: | :---: |
| gills oxygen | poisonous | ecologist | honks |  |

Fill in each blank with the correct form of the word from the box.

1. Oh my God! This is $\qquad$ !
2. Fish breathe underwater using their $\qquad$ -.
3. A cobra is a kind of $\qquad$ snake.
4. The car behind keeps $\qquad$ and following me.
5. There is a wide $\qquad$ of choices in sizes and types
6. Everybody knows that. It's a matter of $\qquad$ knowledge.
7. To an $\qquad$ , the environment is extremely important .
8. $\qquad$ help sea animals swim easily.
9. Venus is the nearest $\qquad$ to Earth within the solar system.
10. It is hard to breathe if there is not enough $\qquad$ _.

## Further Practice

Find synonyms and antonyms of the words from the box and make your own sentences.

|  | Synonyms | Antonyms |
| :---: | :---: | :---: |
| amazing |  |  |
| common |  |  |

## Summary

Fill in each blank with the appropriate words to complete the summary.
Seas cover $\qquad$ of our planet. Many animals and plants live in these $\qquad$ Fishes come in an $\qquad$ but they all have three important things in common: All fishes $\ldots$ ___ and _____from the water. Some examples of sea animals are $\qquad$ - , $\qquad$ , and

